

# Cape Higher Education Consortium

*in collaboration with*

## African Doctoral Academy

*presents*

### A Short Course in Academic Research Supervision

## Academic Research Supervision Programme

Ignite Your Research Supervisory Power





**2 - 6 February 2026**

**13 February 2026 Hybrid - Capstone Project**



**09:00 - 16:30 (GMT+2)**



Online (2 - 6 February 2026)

**Hybrid (13 February 2026)**

**Stellenbosch Institute for Advanced Study**

### Target Audience:

Academic staff involved in postgraduate research supervision (new and experienced supervisors) or interested in becoming successful research supervisors

### Purpose:

To develop leadership and mentoring skills for supporting students' academic and professional growth by providing skills and understanding of best practices in research supervision.



## PROGRAMME STRUCTURE

This five-day programme is designed around focused 90-minute sessions supported by structured reflection and purposeful rest. The format sustains engagement, prevents cognitive overload and encourages deeper learning. Reflection periods help participants internalise new ideas and apply them to their supervisory practice. The balanced daily rhythm supports well-being, reduces fatigue and fits within normal academic workloads. The result is a high-impact learning experience that strengthens supervisory competence and provides lasting value for both individuals and institutions.

## COURSE DESCRIPTION:

Creating a capacity development programme for university research supervisors is an essential strategy to enhance their skills, enabling them to guide students more effectively. The Programme focuses on building both technical and soft skills across various areas such as leadership in mentoring, project management, communication, and ethical supervision.

## COURSE OUTCOMES:

*At the end of the course, participants will be able to:*

- Demonstrate supervisory leadership and institutional alignment
- Uphold and apply key ethical frameworks and responsible research practices, including appropriate handling of sensitive data and ethics approval processes
- Build productive supervisory relationships and manage expectations to support student progress
- Create constructive and collaborative research environments
- Apply integrated supervisory strategies through a capstone activity

**NQF LEVEL 9**

**Certificate of competency issued upon successful completion**

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## COMPETENCY AREAS

### Supervisory Leadership & Institutional Alignment

- Roles and responsibilities of a research supervisor
- Mentoring and coaching (including diversity and inclusivity)
- Aligning supervision with institutional, national and global research priorities.

### Ethics & Integrity in Research

- Ethical frameworks, responsible practices (including handling sensitive data, and approvals)
- Supervising multi- or transdisciplinary projects
- Fostering innovation and impactful research

### Mentorship & Student Development

- Building productive relationships and managing student expectation
- Milestones, progress monitoring and crisis management
- Networking, collaboration skills, and student career development

### Creating a Constructive & Collaborative Research Environment

- Preparing for the submission and examination of the thesis
- Research funding, resource management and collaboration strategies
- Discussions and closing
- Capstone project

## PRESENTERS:

1. Prof René Pellissier
2. Dr Rica Viljoen
3. Prof Andrée Sursock
4. Prof Retha Visagie
5. Dr David Phaho
6. Prof Cobus Oosthuizen
7. Prof Gina Wisker
8. Prof Eugene Cloete
9. Dr Henriëtte van den Berg

Early Bird Rate  
**R7950**

Application Deadline:

8 December 2025

Payment Deadline:

18 January 2026

Standard Rate  
**R8950**

Application Deadline:

15 January 2026

Payment Deadline:

18 January 2026

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