

Cape Higher Education Consortium

in collaboration with

African Doctoral Academy

presents

A Short Course in Higher Education Studies

Programme in Higher Education Studies (Teaching & Learning)



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COURSE DESCRIPTION:

An intensive, research-informed professional development programme in higher education teaching and learning, focused on strengthening teaching excellence, curriculum design, assessment practice, digital pedagogy, and inclusive, socially responsive education. The programme develops reflective, scholarly practitioners through engagement with the Scholarship of Teaching and Learning (SoTL), supporting evidence-based and contextually responsive teaching practice.



6-10 July 2026

17 July 2026 Hybrid - Capstone Project



09:00 - 16:30 (GMT+2)



Online (6-10 July 2026)

Hybrid (17 July 2026)

Stellenbosch Institute for Advanced Study

Target Audience:

The course is designed for current and aspiring higher-education professionals seeking excellence and leadership in teaching, assessment, and curriculum innovation within an increasingly digital and socially responsive higher-education environment.

Purpose:

To develop leadership and mentoring skills for supporting students' academic and professional growth by providing skills and understanding of best practices in research supervision.



PROGRAMME STRUCTURE

This five-day programme is designed around focused 90-minute sessions supported by structured reflection and purposeful rest. The format sustains engagement, prevents cognitive overload and encourages deeper learning. Reflection periods help participants internalise new ideas and apply them to their supervisory practice. The balanced daily rhythm supports well-being, reduces fatigue and fits within normal academic workloads.

COURSE OUTCOMES:

At the end of the course, participants will be able to:

- Strengthen the Scholarship of Teaching and Learning (SoTL)
- Build institutional capacity for high-quality, inclusive, and research-informed teaching
- Enhance curriculum design and constructive alignment
- Develop authentic and transformative assessment practices
- Integrate digital pedagogies and blended learning strategies
- Foster reflective and research-informed academic practice

NQF LEVEL 8

Certificate of competency issued upon successful completion

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AfricanDoctoraAcademy



MODULES

1. Teaching and Learning in Higher Education

- Analyse learning theories in practice
- Design aligned, inclusive curricula
- Develop reflective, theory-informed teaching

2. Assessment in Higher Education

- Evaluate and design aligned assessment
- Develop fair, transparent, ethical systems
- Redesign assessment for digital learning

3. Research for Enhancing Teaching and Learning

- Formulate SoTL research questions
- Design methods and address ethics
- Develop impactful research proposals

4. ICTs: Teaching and Learning

- Evaluate digital and blended learning
- Design inclusive, AI-aware interventions
- Develop digital teaching strategies

5. Citizenship, Social Inclusion & Difference

- Analyse higher education through justice frameworks
- Evaluate curricula for inclusion and equity
- Design transformative teaching practices

PRESENTERS:

1. Prof Chrissie Boughey
2. Prof Lalini Reddy
3. Prof Karien Jooste
4. Prof Johannes Cronje
5. Ms Janine Carlse
6. Prof Benita Moolman

Early Bird Rate
R7950

Application Deadline:

22 May 2026

Payment Deadline:

31 May 2026

Standard Rate
R8950

Application Deadline:

15 June 2026

Payment Deadline:

21 June 2026

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